

# **Determined Admission Local Offer Statement**

# Local Offer Statement

Da Vinci Academy is a mainstream secondary school for pupils aged 11-16. This academic year we have around 565 pupils on roll.

Da Vinci Academy is situated in an urban area. The Academy has three entrance points. There are allocated disabled parking bays close to the main entrance accessed via the staff car park. There is limited parking available for parents and the majority of children walk to school.

There are ample playing fields to one side of the Academy, tennis courts and a multi-use games area (MUGA). We also have an accessible nature area with an outdoor classroom. The Academy is one building with two floors. The building is Y shaped with each of the 3 wings having a disabled toilet on each floor. In addition to the 4 stairwells there is a lift. Within the HUB (learning support area) we have a small sensory room. There is also a physiotherapy area.

Admissions to the Academy can be made through Derby City Council. The admissions contact number is 01332 642726. Da Vinci Academy is an inclusive school and will aim to make any reasonable adjustments required for pupils to be fully included.

Pupils are taught in ability groupings for most subject areas and this allows for a higher level of differentiation within each teaching group. The Academy has a Nurture Group for identified students. If needed, Risk Assessments and Personal Evacuation Plans will be written and shared with pupils, parents and staff. We successfully support pupils with additional needs at Da Vinci and ensure all students are fully able to participate in extra-curricular activities such as clubs, discos and trips. We work closely with the Local Authority STePs team when a pupil has a specific need such as Autism Spectrum Disorder, Physical, Visual or Hearing impairment as well as working with the Educational Psychologists. Additionally we work with other professionals and external agencies to ensure individual needs are met.

Pupils may start at Da Vinci with an identified Special Educational Need or may be identified as having a Special Educational Need at any point. In terms of learning difficulties, we could identify this if their progress has slowed or stopped and the interventions and resources put into place do not facilitate improvement. At this point we will work with parents to plan next steps. A pupil with identified Special Educational Needs will be placed on the Inclusion list, if at SEND Support or EHC level pupils, parents and teachers will be involved in developing a plan and strategies to meet his or her individual needs. There will be regular opportunities for these to be reviewed.

The SENCO has been awarded the National Award for Special Education Need Co-ordination and her role is to co-ordinate support for pupils with Special Educational Needs. The Academy also has an Assistant SENCO. There are a number of TAs who deliver interventions and health programmes. Da Vinci Academy has 3 ASD champions and 2 staff currently undertaking Nurture Group Network training. There is also a full time first aider based in the medical room. The Special Education Needs team work closely with the pastoral team which includes 2 learning mentors.

The SENCO and Pastoral Assistant Head Teacher work closely with primary schools and post 16 destinations in liaison with connexions and our Vocational Co-ordinator to ensure as smooth a transition as possible for pupils beginning or ending their Da Vinci learning journey. This can include extra visits from pupils, parent, teachers, professionals as well as information sharing.

Full details on how we support pupils with additional and Special Educational Needs can be found in the Academy SEND Information Report on the Academy website.

Created/Reviewed: September 2016

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